

**NOMINATION FORM FOR I.E.A. OFFICE**Name: Mary Anne McGrory

Office sought:

- IEA President\*
- IEA Vice President\*
- NEA Director from the IEA\*
- IEA Representative on the NEA Resolutions Committee\*
- At Large Member of the IEA Board of Directors\*
- ESP At Large Member of the IEA Board of Directors\*
- IEA Regional Representative on the IEA Board of Directors
- Retired Member on the IEA Board of Directors

\*Closing of nominations for these offices is two (2) months prior to the first day of Delegate Assembly.

**RESUME OF CANDIDATE**

Resumes of candidates will be available on the IEA Elections Website. Information not requested on this resume will not be posted on the website.

Please list any (3) offices you have held in the local, region or state education association. Also list the dates that the office(s) was held. (If more than three are listed, only the first three will be printed.)

1. Idaho Education Association Board of Directors - 2015-Present2. Region 5 President - 2016-20193. Pocatello Education Association President - 2016-Present

Please list and explain up to three other activities or involvement in your local, region, or state education association. (If more than three are listed, only the first three will be posted on the website.)

1. Idaho Education Association Trainer2. Lead negotiator for the Pocatello Education Association3. Member of Various IEA Committees - Human and Civil Rights Committee, Instructional and Professional Development Committee, Personnel Committee

Signature

Mary Anne McGroryDate April 23, 2021Return form to IEA, P.O. Box 2638, Boise ID 83701 or fax to 208-336-6967.

## Candidate Questionnaire

(Applies to candidates running for IEA President, Vice President, NEA Director, IEA Representative on the NEA Resolutions Committee, At Large Member(s) on the IEA Board of Directors – this questionnaire is to appear on the reverse of the “Nomination Form for IEA Office” provided to potential candidates.)

1. How long have you been working in education?

This is my 30<sup>th</sup> year in public education. I began teaching high school in Savannah, Georgia, in 1990 and continued teaching at the middle school level when I moved to Pocatello, Idaho in 1998. I also substituted in Pocatello, Idaho Falls, and American Falls for a time before being hired in Pocatello

2. What positions of leadership have you held (elected, appointed, or voluntary) at the local, region, state, or national level.

Throughout my career, I have held numerous positions both in schools and in the Association. I have been Department Chair, Building Leadership Team member and a member of the first team to model inclusion of special and gen ed students in Savannah high schools, among other numerous school and district-wide committees. I was the only teacher representative in the planning sessions for reopening schools in SD#25 in regards to the Covid-19 pandemic.

I have also presented at numerous conferences, such as the Savannah Jewish Community Holocaust Education Conference, the Idaho Middle Level Association, Idaho Best Practices Conference, and School District 25 Pick Your Passion Professional Development. I have twice been school Teacher of the Year and in 2016 I was the Wassmuth Human Rights Center Human Rights Educator of the Year.

For the last 22 years, I have been an active member of the Pocatello Education Association. I have been elected the Secondary Rep, Secretary, and have been President for the past 5 years. I have also served as both Region 5 Vice-President and President.

On the state level, I have attended over 10 Delegate Assemblies and have served on the Idaho Education Association Board of Directors for over 10 years as well as serving on the Human Civil Rights Committee, the Instructional and Professional Development Committee, and the Personnel Committee. I am also an IEA Trainer and have presented at the IEA Summer Institute.

As a member of the National Education Association, I have attended 10 Representative Assemblies and attended the 2021 National Leadership Summit. In 2020, I was scheduled to attend the 2020 Leaders for Just Schools but that, of course, was suspended due to Covid 19.

As both an educator and private individual, I have spoken before the School District 25 School Board and the Pocatello City Council, and testified before several committee hearings at the Idaho State Legislature.

3. What do you believe are the three primary responsibilities of this office?

I believe the three primary responsibilities of this office, at this time, are to assist the IEA President in guiding the Association, a fiduciary duty to the Association and its budget, and to advocate for the entirety of the state membership. I am ready to meet these responsibilities.

4. What do you see as the greatest challenge IEA members will face in the next five years. What ideas do you have to address that challenge?

The greatest challenge IEA members will face in the next 5 years are the same challenges we have faced for the last five years - inadequate funding and recalcitrant members of the state Legislature.

I believe that in recent years, the IEA has made some great inroads in meeting those challenges. Last year's meeting between the Governor and members of the IEA Targeted Locals was a great success and provided a blueprint for future occasions.

I believe that the members of the IEA need continued encouragement to share their stories and voices with elected officials and the general public: We must become viewed as the educational experts of Idaho. As Vice President, I would work with both Matt Compton and Peggy Hoy to become better trained to lobby at the Capitol for public education and public school employees. I would also continue to express my views and experiences, and champion public education in various editorial formats.

5. What is your plan for increasing membership and member engagement?

In Pocatello, I created a Membership team that is great at meeting people and explaining the benefits of membership. I know the IEA has a state team as well that I would be excited to work with. I also believe we have to meet our members where they are and this year has definitely proven that. Using video conferencing, as well as conference calls, social media, and emails has allowed me to reach people I would not have otherwise been able to engage with. Because of this, this year's PEA election has more candidates than we have had in many years and I would like to see this as the norm at the state level as well.

6. How do you intend to communicate with members in order to keep them informed and to find out their concerns?

I communicate with my own local members via member meetings, phone calls, email, texting, virtual meetings, and snail mail cards, as well as social media such as Facebook. I often use Google Forms and SurveyMonkey to conduct surveys to gather information about their concerns, be it school wide, district wide or for negotiations. As Vice President, I would continue to use the same methods and any others available to that position.

7. Provide other information you would like members to know:

- I am a part time teacher in Pocatello as I am also the PEA President. I have ample time to devote to the Vice Presidency as well my teaching and local duties.
- I have taught both in Idaho and Georgia as a secondary social studies teacher.
- I have three children - one of which is also a teacher in Ucon and an active IEA Member.
- I have had writings published in the *Idaho State Journal* as well as *Teaching Tolerance* magazine.