

## CANDIDATE QUESTIONNAIRE

(Applies to candidates running for IEA President, Vice President, NEA Director, IEA Representative on the NEA Resolutions Committee, At Large Member(s) on the IEA Board of Directors – this questionnaire is to appear on the reverse of the “Nomination Form for IEA Office” provided to potential candidates.)

1. How long have you been working in education?

I have been an elementary teacher for the last 12 years. While working on my degree I also held a variety of jobs as an educator.

2. What positions of leadership have you held (elected, appointed or voluntary) at the local, region, state or national level?

### **Local/Region:**

IEA Region 7 Board Member

Executive Board Member

Delegate at Delegate Assembly

Building Representative

SPARKS participant

SPARKS facilitator

### **State:**

IEA President

IEA Vice President

Budget Chair

Resolutions Chair

Board Member

Negotiations Team member

GR/PACE Member

### **National:**

Delegate to Representative Assembly

PAC Captain

Lobby Congress

NEA PACE

National Leadership Summit

3. What do you believe are the three primary responsibilities of this office?

The three primary responsibilities of the office of IEA President are to be **A Leader Who Listens** and brings that information of members back to the IEA Board of Directors, be the spokesperson of the IEA and build relationships with all education stakeholders across the state, and to facilitate support of activities of the IEA through our membership.

4. What do you see as the greatest challenge IEA members will face in the next five years? What ideas do you have to address that challenge?

The greatest challenge the IEA faces in the next five years is the attacks on public education from vouchers to privatization to not valuing the education professionals. To address this challenge, I will continue to work with locals to build relationships with all stakeholders and community members. I will also work with members to advocate for our profession by highlighting the great work that is already happening across our state. Activating members, nonmember, community members and stakeholders in this challenge will be how IEA combats the attacks on public education.

5. What is your plan for increasing membership and member engagement?

My plan to increase membership is to continue working with our targeted locals on their plans and to incorporate more locals into the targeted local program. I will also continue to work with all locals across the state to have conversations with all educators in their building. Providing meaningful professional development for members and nonmembers will help them see the value of the IEA and the resources we have available to our members.

6. How do you intend to communicate with members in order to keep them informed and to find out their concerns?

I will communicate with members through face to face conversations, phone calls, emails and through the IEA Board of Directors. Being a **Leader Who Listens** communication with our members is a top priority for me. When members feel like they know and understand what is going on they are more willing to be a part of conversations.

7. Provide other information you would like members to know:

I have been an active member of the Idaho Education Association since being a student teacher. I stepped into a leadership role in my local in my second year of teaching and have enjoyed everyday since. Working alongside members from around the state for the last 5 ½ years as your Vice President and now as your President has been a rewarding experience. I look forward to continuing this work when I am elected as your IEA President.

Visit my Facebook page at: <https://www.facebook.com/Layne-McInelly-for-IEA-President-102446228034586/>