

Exhibit K-4

### NOMINATION FORM FOR I.E.A. OFFICE

Name: Christopher Lutzow

Office sought:

IEA President\*

IEA Vice President\*

NEA Director from the IEA\*

IEA Representative on the NEA Resolutions Committee\*

At Large Member of the IEA Board of Directors\*

ESP At Large Member of the IEA Board of Directors\*

IEA Regional Representative on the IEA Board of Directors

Retired Member on the IEA Board of Directors

*\*Closing of nominations for these offices is two (2) months prior to the first day of Delegate Assembly.*

### RESUME OF CANDIDATE

*Resumes of candidates will be available on the IEA Elections Website. Information not requested on this resume will not be posted on the website.*

Please list any (3) offices you have held in the local, region or state education association. Also list the dates that the office(s) was held. (If more than three are listed, only the first three will be printed.)

1. Please see attached addendum

2. \_\_\_\_\_

3. \_\_\_\_\_

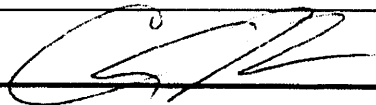
Please list and explain up to three other activities or involvement in your local, region, or state education association. (If more than three are listed, only the first three will be posted on the website.)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Signature



Date 12/1/2021

**Return form to IEA, P.O. Box 2638, Boise ID 83701 or fax to 208-336-6967.**



**Addendum to form K-4**

**Resume of Candidate**

1. **Region 3 Board of Directors (August 2021-present)**

**Other activities or involvement**

1. **Local negotiating team member (spring, 2021)**
2. **Local building representative (September 2020-present)**

## CANDIDATE QUESTIONNAIRE

(Applies to candidates running for IEA President, Vice President, NEA Director, IEA Representative on the NEA Resolutions Committee, At Large Member(s) on the IEA Board of Directors – this questionnaire is to appear on the reverse of the "Nomination Form for IEA Office" provided to potential candidates.)

### 1. How long have you been working in education?

The end of the 2021/2022 school year will mark the end of my fifth year as a teacher.

### 2. What positions of leadership have you held (elected, appointed or voluntary) at the local, region, state or national level?

At the local level, I have served as a building representative, and a member of the negotiating team. At the regional level, I have served as a member of the board of directors, representing region three.

### 3. What do you believe are the three primary responsibilities of this office?

First and foremost, to represent and advocate for education association members in the state of Idaho. Secondly, to advocate for the state of education for our children in Idaho. Finally, to be responsible for the use of teacher's dues dollars while doing numbers one and two.

### 4. What do you see as the greatest challenge IEA members will face in the next five years? What ideas do you have to address that challenge?

IEA members are in the midst of ongoing challenges through legislation, and I believe this will continue well into the next five years. There have been attempts to license any adult with a degree as a teacher, regardless of training or capability. There have been attempts to "kneecap" the IEA and our locals by changing the criteria for negotiations. There are attempts to move the focus from public education to privately run charter schools. All of these are threats to our career field as a whole. There is no reason to believe that further attempts at similar legislation will stop.

Unfortunately, there is no easy solution to solve this issue. What it will take, in my opinion, is a two pronged approach. One will be the continued advocacy for teachers and public education to our legislators by the IEA and our PACE. This addresses the issues at the top. Secondly, and more importantly in my opinion, is local grass root movements by local education associations. These should, I feel, focus on raising parent and community advocacy for public education and garnering help from the local communities in contacting school boards and legislators on a regular basis. This puts pressure on elected officials by their constituents, more so than by the educators many try and legislate against. One way to achieve this is by touting our educational wins within the community: test scores and achievements, after school and athletic programs, community involvement and leadership building amongst our youth.

By reminding our communities of what we are doing for the youth and our futures, we gain allies.

### 5. What is your plan for increasing membership and member engagement?

Our online platforms are a prime source that can be built up into more user friendly experiences that will result in a huge recruiting tool. This would take an investment, but I envision forums for IEA members where lesson plans, labs, and project ideas can be exchanged amongst grade level and subject peers. Platforms where members can know what schools and members are doing well, and a place where we can share our wins. I envision a place where CEU's can be advertised for all members as a 'one-stop-shop'. I see this platform as a recruiting tool, where potential members can be shown what awaits them within our IEA community of resources. This is also a place where we can organize our vast resources as educators to advocate for our profession and increase engagement. Have a free Saturday? X elementary school is putting together care packages for service members overseas. Have 30 free minutes? Here's an idea for a letter you can write to your state representative about an upcoming issue. Is your school doing a spring cleanup? Post it and see if other area teachers can pitch in for a few minutes in their home community.

In short, I see a potential to change our online presence into one where our members know they can go to get all they need as an educator in Idaho; from information, to support, to classroom and professional resources.

6. How do you intend to communicate with members in order to keep them informed and to find out their concerns?

We have a geographically diverse membership, and I believe that the 21<sup>st</sup> century has given us worthwhile tools to communicate across this state. Emails are one way to send out and receive information. But, I also welcome members to text me as well.

7. Provide other information you would like members to know:

I've been an educator in Idaho for three years now. Prior to that, I taught in North Carolina for two years. My experience prior to education was largely military and law enforcement, where as a Deputy Sheriff I saw the effects of union support for members first hand in negotiations and advocacy with legislators.