## SAM CIKAITOGA MINORITY SERVICE AWARD

Sam Cikaitoga was a teacher and association leader in Fremont County. Sam came to Idaho via the Pacific Islands, but he was a citizen of the world, because he understood and celebrated the ways we are all alike, and he downplayed our differences. Following his death as a result of an automobile accident, the Sam Cikaitoga Minority Service Award was created to acknowledge IEA ethnic minority members.

## Guidelines for Selection:

- The award shall be to a person who has made a special and unique contribution to the cause of public education over an extended period of time and particularly in the last year.
- 2. The award shall be limited to one award annually.
- 3. Each recipient shall currently be an active ethnic minority member of the Idaho Education Association.
- 4. Nominations may come from individual members, groups of members, local associations, or IEA Regions.
- 5. No more than one nominee will be accepted from any one source.
- 6. The Awards Subcommittee of the Board of Directors will screen nominations submitted to the Board. The awards subcommittee shall make a recommendation to the Board of Directors at its winter meeting. The Board of Directors shall act upon the recommendation at that meeting.
- 7. The award shall be given annually at the IEA Delegate Assembly.
- 8. The award shall be given only if an acceptable nominee is selected.
- 9. Information about the Sam Cikaitoga Minority Service Award shall be published at least once each year.
- 10. The award shall consist of an appropriate individual plaque, the name engraved on a perpetual plaque displayed in the headquarters office and payment of the IEA membership dues for one award recipient for the ensuing year.
- 11. Travel shall be allotted to the award recipient per current IEA per diem to attend the IEA Award Ceremony at Delegate Assembly. (07,17)

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Nominee:
In the space below, please answer the following questions in no more than 300 words total.
1. Describe the special and unique contribution(s) the ethnic minority nominee has made to public education over the last year.
2. Describe the leadership roles this ethnic minority member fills in their local, state, or national association.
3. If desired, please attach no more than three supporting documents and letters.